Jessica M. Kirchhofer, Ph. D.

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Education

Ph.D. Learning, Teaching & Curriculum, University of Missouri

Major: Early Childhood Education

Concentration Areas: Social Justice and Early Childhood Curriculum Dissertation: Experiences of low-income families from a Parents as Teachers program as their children transition to kindergarten: a phenomenological study.

M.Ed. Early Childhood Education, University of Missouri

B.S. Early Childhood Education, University of Missouri

Lifetime Teaching Certification in Missouri, Early Childhood Ed

Graduated Summa Cum Laude

Participant in Scholars Abroad Program (comparative education in England, Scotland,

and France)

Professional Positions

NTT Faculty Early Childhood Education, Western Washington University, Bremerton, WA

Adjunct Instructor Undergraduate & Graduate Programs Columbia College, Columbia, MO

Research Assistant College of Education, University of Missouri, Columbia, MO

Teaching Assistant Early Childhood Education, University of Missouri, Columbia, MO

Parent Educator Parents as Teachers, Columbia Public Schools, Columbia, MO

Title 1 Preschool Teacher Columbia Public Schools, Columbia, MO

Kindergarten Teacher Eugene Field Elementary School, Columbia Public Schools

Kindergarten Teacher Pick Elementary School, Waynesville Schools, Fort Leonard Wood, MO

First-Grade Teacher Pick Elementary School, Waynesville Schools, Fort Leonard Wood, MO

Preschool Teacher Golden Moments Montessori, Columbia, MO

Infant/Toddler Teacher Golden Moments Montessori, Columbia, MO

Women's Center Staff University of Missouri, Columbia, MO

Courses Taught

Undergraduate Courses Taught at Western Washington University

- ECE 431-Fundamentals of Early Childhood Education
- ELED 491-September Experience
- SCED 480-Science Methods and Curriculum
- SCED 490-Science Practicum

Field Supervision for Courses at Western Washington University

- ECE 390-Infant & Toddler Practicum
- ECE 391-Preschool Practicum & Seminar
- ECE 495-Preschool Internship
- ELED 470-Developing Teaching
- ECE 496-Primary Internship

Graduate Courses Taught at the University of Missouri

- LTC 8612- Advanced Early Childhood Curriculum (online)
- LTC 8900 Developing Home/School Partnerships (online)

Undergraduate Courses Taught at the University of Missouri

- LTC 4160 Motor Development in Young Children
- LTC 4200 Young Children's Emergent Language
- LTC 4124 Emergent and Developing Literacy in Early Childhood
- LTC 4500 Emergent Language in Early Childhood
- TDP 4130 Teaching and Learning Science with Young Children
- TDP 2040/2044 Inquiry into Schools, Community, and Society
- Early Childhood Curriculum with Field Supervision

Graduate Courses Taught at Columbia College

• EDUC 550- Human Development Across the Life Span

Undergraduate Courses Taught at Columbia College

• EDUC 230-Educational Psychology

University Research

Doctoral Research for dissertation, "Parental Experiences of Their Child's Transition to Kindergarten"

Research for Candace Ross Kuby, Ph.D., in Ms. Gutshall's 2nd grade classroom, "Understanding Young Children and the Teacher's Use of Narratives for Inquiry: How Do Stories and Discourse Influence Learning and Relationships?" (5 hours per week videotaping classroom interactions)

Journal Publications

Kuby, C.R., Gutshall, T.L., & Kirchhofer, J.M. (2015). "Go be a writer": Intra-activity with materials, time, and space in literacy learning. *Journal of Early Childhood Literacy*, 15(3), 394-419.

Kirchhofer, J.M. (2014). Critical literacy in the early childhood classroom: unlearning histories, unpacking privilege. *Early Years: An International Research Journal*, 34(1).

Peer Editing OER Textbook

Washington State Early Childhood Faculty, (July 2021) Introduction to Early Childhood Education. OER

- Chapter 3: Theories and Approaches (Chapter by Angela Blums)
- Chapter 9: Family Connections (Chapter by Ardene Niemer)

Presentations

International Invited Keynotes

Kirchhofer, J. M. (March 2022). *Home/School connections: The transactive nature of learning and culture.* University Mohamed Boudiaf Of M'Sila, M'Sila, Algeria.

Kirchhofer, J. M. (2021) Post-pandemic education in the United States: Effects include greater focus on early childhood education and building anti-racist curriculum. Democratic Arab Center in Berlin, Germany

Kirchhofer, J.M. (2019) Supporting multi-language learning in infancy and toddlerhood. Omar Al-Mukhtar University Conference on Second Language Acquisition. Al-Beida, Libya.

National

Brennan, C., Kirchhofer, J., Laman, T., Nolan, C. (April 2022) *Unpacking power and building relationships: The role of critical reflection in preschool internship*. Panel Presentation: American Educational Researcher's Association, San Diego, CA.

Kuby, C.R., Gutshall, T.L., & Kirchhofer, J.M. (2013). "Go be a writer": materials and time/space as discourses in literacy learning. Panel presentation: "Transformative multimodal literacies with young children" with M. Vaughn & N. Husbye. Discussant: Jerry Harste. Literacy Research Association, Dallas, TX.

Regional and State

Kirchhofer, J.M. (2018) *The ins and outs of home visiting*. Washington Association for the Education of Young Children. Seattle, WA.

Kirchhofer, J. M. (2018). *Developmentally appropriate activities for kindergarten readiness*. Central Missouri Association for the Education of Young Children (CM AEYC) Home Child Care Providers: Columbia, MO

Kirchhofer, J.M. (2015). *Child development from birth to five years*. Central Missouri Foster Care and Adoption Association, Columbia, MO.

Kirchhofer, J.M. (2015 & 2014). Working well with toddlers: creating appropriate activities and understanding behaviors. Two-part presentation. Child Care Providers of Mid-Missouri, Columbia, MO.

Kirchhofer, J.M., & Thomas, L. (2014). Who you gonna call?: finding resources for families. Conference on the Young Years, Osage Beach, MO.

Kirchhofer, J.M. (2013). Preventing or taming toddler tantrums. Boone County Health Department Healthy Babies Program, Columbia, MO.

Kirchhofer, J.M., Kirch-Holiday, J., & Ezzell, C. (2012). Parenting struggles: sleeping, eating, and toileting. Daniel Boone Regional Library, Columbia, MO.

Kirchhofer, J.M., & Romine, L. (2011). Let the games begin: math activities in early childhood. Daniel Boone Regional Library, Columbia, MO.

Kirchhofer, J.M. (2011). *Cognitive growth of preschool children (ages 3-5) and appropriate activities.* Mothers of Preschoolers, Columbia, MO.

Kirchhofer, J.M. (2008). *Making sense of working with families in poverty*. Regional Parents as Teachers Training, Columbia, MO.

Local and Community Presentations

Kirchhofer, J. (2019) Race and gender in preschool. Kingston Cooperative preschool parent training, Kingston, WA.

Guest Teaching Presentations/Panel Discussions

Kirchhofer, J.M. (2015, 2014, 2013, 2012, 2011). Evaluation of children's speech/language and provision of services in Columbia Public Schools. Presented each semester to University of Missouri College of Education students. Invited by Dr. Nancy Knipping, Dr. Lisa Wright, Dr. Candace Kuby and Laura Darolia.

Kirchhofer, J.M. (2014). Panel member, Working Closely with Families. University of Missouri.

Kirchhofer, J.M. (2013 & 2014). *The importance of starting early in education*. Panel member, Parents of Influence Summit, Columbia, MO.

Kirchhofer, J.M. (2013). Panel member, Columbia Resources for Children and Families.

Honors

Co-chair, Networking Early Childhood Team (NET), Boone County (NET comprises services providers who meet to discuss ways to better serve families with young children in the community

Outstanding Parent Educator, Association for the Education of Young Children (AEYC), Early Childhood Professionals Award

Certifications

Instructor for the Family Wellness Curriculum
Parents as Teachers National Center Born to LearnTM Institute 3 Years to Kindergarten
Parents as Teachers National Center Born to LearnTM Institute Prenatal to 3 Years
Lifetime Teaching Certification in Missouri, Early Childhood Education

Additional Training

Creating a Trauma Responsive Community, First Chance for Children Mental Health First Aide, Parents as Teachers
Poverty and Domestic Violence, Central Missouri Community Action
Supporting Families of Children with Special Needs, Parents as Teachers
Conscious Discipline, Becky Bailey's Loving Guidance
Building Relationships within Families, Parents as Teachers
Touchpoints in Early Care and Education, Brazelton Institute
Issues in Working with Teen Parents, Parents as Teachers
Non-violent Communication, Unity
High/Scope Curriculum Training
Project Construct Institute

Grant Writing (Funded)

Boone Electric Cooperative Community Grant, Columbia, MO

- Wrote grant requesting funds for Parents as Teachers programming
- Funded for \$5,000 per year for 8 years. Assistance League of Mid-Missouri Grant
- Wrote grant requesting funds for classroom materials to aid low-income kindergarten students at Field Elementary School, Columbia, MO
- Received \$20,000

Conference Organizer

Teacher's Applying Whole Language (TAWL), conference organizer Keynote speaker: Tomie dePaola

Community Service/Committee Work

Early Childhood Teacher Preparation Council (ECTPC)

Olympic College Early Childhood Advisory Board Missouri Committee on Education, appointed by Governor Carnahan, Jefferson City, MO Early Childhood Student Admissions Criterion Committee, Early Childhood Department Evaluator for Teaching Fellows Comprehensive Projects, University of Missouri Family Self-Sufficiency Program Coordinating Committee, Columbia Housing Authority Pregnancy Support and Home Visiting Advisory Board, Columbia Regional Health Department

Networking Early Childhood Team (NET), Boone County, Chair and Co-Chair for many years (NET comprises social services providers who meet to discuss ways to better

serve low-income women with young children in our community)

Volunteer Work

Citizen Jane Film Festival Roots 'N Blues Music Festival Trivia teams for local charity events True/False Film Festival World Café Community Forums

<u>Memberships</u>

American Educational Research Association (AERA)

Early Childhood Teacher Preparation Council (ECTPC)

International Reading Association (IRA)

National Association for the Education of Young Children (NAEYC)

National Education Association (NEA)

National Science Teachers Association (NSTA)

Race Matters, Friends

Reconceptualizing Early Childhood Education (RECE)

Teachers Applying Whole Language (TAWL)

United Faculty of WWU (UFWW)

Washington Education Association (WEA)

References

Dr. Marilyn Chu, Academic Chair, Woodring College of Education, Western Washington University Marilyn.Chu@wwu.edu 360.650.2737

Dr. Tasha Laman, Professor and Lead Faculty, Woodring College of Education, Western Washington University <u>Tasha.Laman@www.edu</u> 360.475.7222

Gayle Dilling Julian, Early Childhood Faculty and Program Coordinator, Olympic College GJulian@Olympic.edu 360.475.7289